

## عنوان مقاله:

The Effect of Using Online Dictionaries on the Correctness of Learners' Pronunciation: A Case of 10th Grade High School Class

## محل انتشار:

بیست و دومین کنفرانس بین المللی پژوهش های نوین در علوم و فناوری (سال: 1401)

تعداد صفحات اصل مقاله: 16

## نویسنده:

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## خلاصه مقاله:

Teaching and learning pronunciation in English classes has always been a problematic issue. Teachers doubt about how to approach and convey it to their students on one hand, and learners frequently complain about the elusiveness and hardship of dealing with and mastering the skill on the other. This also is more of a concern during the Covid-19 pandemic when almost all in-person classes cancelled and teaching-learning process had to continue via online and virtual classes, therefore no face-to-face interaction or feedback was possible. To address this long-rooted problem especially during the Covid-19 situation, this action research seeks to propose and investigate the effectiveness of using 'Google Translate' by students in the improvement of their pronunciation. This study applies the intelligibility principles in its assessment of pronunciation correctness of reading aloud a conversation from Student Book (Vision 1) of 10th grade high school village in Khorasan Razavi province, where the students had not proper pronunciation instruction in their previous years at school. The study indicates a mixed result due to this treatment and that the learners showed relatively an improvement in their pronunciation without any other explicit instruction at the class, regarding how to pronounce a word.

## کلمات کلیدی:

Teaching-Learning, Nativeness principle, Intelligibility principle, Functional load, Sentence stress

## لینک ثابت مقاله در پایگاه سیویلیکا:

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