

عنوان مقاله:

Limitations of Shaad Application for English Language Teachers in Ilam: A Qualitative Research

محل انتشار:

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خلاصه مقاله:

Since the incipient of the pandemic, educational systems around the world felt the need for transferring their services to an online platform, and they provided students with a variety of platforms in order to educate them online. Iranian educational system has been no exception and developed a mobile application called Shaad which became the most prominent educational platform for schools around the country. This research is designed to qualitatively analyze some Iranian teachers' attitudes towards Shaad and answer to a question regarding its limitations that hinder students learning English. As the results of this research, teachers enumerated some areas of Shaad which demand more development. Among the most repeated keywords were Internet shutdowns, digital literacy, lack of special features, and student misbehaviour, and researchers have suggested some solutions based on participants' interviews

کلمات کلیدی:

Shaad, Coronavirus, online teaching, MALT, Iranian educational system

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