

عنوان مقاله:

Return to Illiteracy: The Role of Social, Economical, & Cultural Factors

محل انتشار:

پنجمین همایش بین المللی روان شناسی تربیتی: مداخلات روانی-تربیتی (سال: 1401)

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خلاصه مقاله:

The purpose of this research was studying of the role of social, economical and cultural factors of returning to illiteracy. The statistical society of the research included all of the literate learners at the country level who had passed the literacy learning courses or its equivalent during ۲۰۰۷-۲۰۱۱. For this aim, a sample of ۴۸۶ literacy learners by using Krejcie & Morgan Table (۱۹۷۰) and based on multistage-cluster sampling method from Khorasan Razavi, Azarbayjan Gharbi, Hamedan, Cities of Tehran province, & Kermanshah were selected and studied. The research tools included the academic achievement measurement and also the researcher-made specific literacy learners measurement that were conducted in a form of structured interviews. The research hypothesizes and questions were analyzed by Multivariate Analysis of Regression statistical method. The results showed that agreement of the families to literacy learning, existence of literate people in the family, and income of family by negative way, the number of children, women's productivity and housekeeping responsibility by positive way were the main anticipate factors of returning to illiteracy ($R^2=0/218$, $P<0/001$, $F= 16/908$). It seems that paying more attention to resolve the social, economical and cultural literacy obstacles especially in the domain of the family, besides overcoming specific limitations of women and creating financial incentives can play a fundamental role in decreasing the return to illiteracy.

کلمات کلیدی:

Return to illiteracy, literacy learning, and new literate, social economical & cultural factors

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