

عنوان مقاله:

The Role of Metacognitive Strategies in Class and out of Class Language Use among Iranian EFL Learners

محل انتشار:

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خلاصه مقاله:

The present paper investigates the metacognitive strategies by considering language use both in and outside the classroom . The participants were ۷۵ students in advanced level of EFL classes in an institute. A questionnaire was given to them to check their use of metacognitive strategies, namely selective attention, organizational planning and self-management. The t-tests for listening and speaking $t = ۳.۱۳$ and for reading and writing $t = ۲.۹$ ($p < .۰۰۷$) showed a significant difference on the use of metacognitive strategies. The analysis of the data revealed more use of the metacognitive strategies for speaking and listening when both were undertaken out-of-class. Participants reported a significantly higher preference for selective attention, organizational planning than for self-management in and outside .class while learning to listen and speak

کلمات کلیدی:

Language learning Strategies, Metacognitive Strategies, Learning Contexts

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