

## عنوان مقاله:

The effect of three vocabulary techniques on the Iranian ESP learners' vocabulary production

## محل انتشار:

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## خلاصه مقاله:

The present study aimed to examine the effect of three vocabulary techniques (dictionary use, etymological analysis, and glossing) on the Iranian ESP learners' vocabulary production. Forty-five university students majoring in architecture at Azad University, Anzali branch, participated in this study. They were divided into three groups, and each group was randomly assigned to one kind of treatment condition (dictionary use group, etymology group, and glossing group). The Michigan proficiency test was used to ensure the homogeneity of the ESP learners. The three experimental groups received instruction for three weeks. ESP learners took a vocabulary production test (VPT). A one-way between groups ANOVA was conducted to analyse the data. The results showed that dictionary use improved ESP learners' vocabulary production, and dictionary use group outperformed the other two groups. The study concludes that dictionary use facilitates vocabulary production.

## کلمات کلیدی:

Dictionary use, Etymological analysis, Glossing, Vocabulary production

## لینک ثابت مقاله در پایگاه سیویلیکا:

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