عنوان مقاله:

The Relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies

محل انتشار:

آموزش و یادگیری زبان انگلیسی, دوره 10, شماره 21 (سال: 1397)

تعداد صفحات اصل مقاله: 18

نویسندگان:

الهه ستوده نما - *Professor, alzahra University*

زهره بابازاده - *MA. Alzahra University*

زهره نفیسی - *Assistant Professor, Alzahra University*

خلاصه مقاله:

This study is an attempt to extend our current knowledge by exploring the relationship between spiritual intelligence (SI) and multiple intelligences (MI) on one hand and the relationship between spiritual intelligence and language learning strategies (LLS) on the other hand among ۳۰ MA TEFL learners of a state university in Tehran. To this end, King's Spiritual Intelligence Self-Report Inventory, Oxford's Language Learning Strategy Inventory, and Multiple Intelligences Inventory developed by McKenzie were utilized to gather data. The obtained results revealed a moderate positive correlation between some subscales of SI and MI including: personal meaning production and musical intelligence, and also between existential intelligence, intrapersonal intelligence and critical existential thinking. Furthermore, a moderate positive correlation was found between conscious state expansion and metacognitive strategies as two subscales of SI and LLS. Based on the results, implications for further research are discussed.

کلمات کلیدی:

Spiritual Intelligence, Multiple Intelligences, Language Learning Strategies

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1574489