

## عنوان مقاله:

Exploring the Perception of Translation Educators about the Need for Teaching Translation Theories to Undergraduate Students of Translation Studies

## محل انتشار:

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## خلاصه مقاله:

This study aimed to explore the perception of translation educators about the need of teaching translation theories to undergraduate students of translation studies. BA Translation courses at Iranian Universities are generally practice-based. So, they lack meaningful teaching of translation theories and concepts. To this end, the researcher selected 62 translation teachers from seven universities of Iran based on their major and the study's purpose. This study followed a quantitative design. The participants filled out an online questionnaire sent to them by email. The researcher designed the questionnaire based on the related literature review. The reliability of items was checked with Cronbach's Alpha. The result was 0.849, which shows the high consistency of questionnaire items. The face and content validity of the questionnaire was checked by two experts in the field. The questionnaire contained two main parts. One part included ten items on the implications of translation theories. The other part was designed for any general comments the professionals would like to add about each item. The findings indicated that most translator trainers have a generally positive attitude toward teaching translation theories. This study can be of great use for translators, those who work in the field, those who teach it, and those who study it.

## کلمات کلیدی:

translation studies, Translation Teachers' Attitude, Translation Theories Teaching, translation theories

## لینک ثابت مقاله در پایگاه سیویلیکا:

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