

## عنوان مقاله:

Effects of Careful vs. Pressured Online Planning on Learning Multiword Expressions among Intermediate EFL Learners

## محل انتشار:

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## خلاصه مقاله:

This research was carried out to examine the effect of using careful online planning vs. pressured online planning on learning multi-word expressions among intermediate English learners. To this end, two samples of learners through an Oxford Placement Test (OPT) were selected as the careful online group and pressured online group. After the pretest, the researcher exposed the experimental group to all multi-word expressions, adapted from input text. The experimental group was supposed to listen to some audio files and learn the multi-word expressions and then they must have been able to produce those expressions while speaking. They were asked to watch a film of The Donkey and The Master, take notes, and retell the story in six minutes for pressured online planners and then the time for careful online planners. The first time was for pleasure; the second time, they were expected to retell the story using Multi-Words Expressions in the film. After three weeks of instruction, the posttest was given to the students of both groups to assess their achievement. After quantitative data analysis, an independent sample T-test was performed. The results indicate that pressured online planning was more effective. This study has implications for EFL teachers and instructors.

## کلمات کلیدی:

Careful Online Planning, EFL learners, Intermediate, Multi-Word Expressions, Pressured Online Planning

## لینک ثابت مقاله در پایگاه سیویلیکا:

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