گواهی ثبت مقاله در سیویلیک CIVILICA.com

عنوان مقاله:

Analysis And Review Of Teaching English Vocabulary Through Matched Pairs

محل انتشار:

چهارمین کنفرانس بین المللی علوم انسانی، حقوق، مطالعات اجتماعی و روانشناسی (سال: 1401)

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خلاصه مقاله:

A matched pairs design is a type of experimental design wherein study participants are matched based on key variables, or shared characteristics, relevant to the topic of the study. Then, one member of each pair is placed into the control group while the other is placed in the experimental group. Matched pairs design is an experimental design where pairs of participants are matched in terms of key variables, such as age and IQ. One member of each pair is then placed into the experimental group and the other member into the control group. Matching pairs game is a game where the students match the word with the picture in the other sheet. This descriptive study aims to describe the implementation of match words game in teaching English vocabulary for the students at SMP Penda Tawangmangu. The problem in this study focuses on the procedure of teaching english vocabulary using match words game, the problems faced by teachers and students, problem solving by the teacher, and students responses toward the use of match words game. Games are tools that make them easy for students to learn new things. The students enjoyed learning while playing. The author takes the students from seventh grade (VII A) and eighth grade (VIII D) students as research subjects. Data is taken from classroom observations and interviews with students. The researcher acts as a teacher in implementing match words games. Based on the research findings, it can be concluded that the problems faced by teacher in teaching vocabulary is that the class is not conducive and the problem faced by students is the vocabulary they mastered was only a little, so that making students difficult when carrying out the game. Problem solving applied by the teacher in Y teaching vocabulary is to create a good relationship between teacher and student. The teacher admonishes students smoothly and patiently in dealing with student behavior. The teacher collaborates the teaching and learning process with the game and must be calm to teach vocabulary one by one from easy material. The use of games can increase students' motivation and interest in learning new vocabulary. The students .also give positive views about teachers' teaching vocabulary though match words game

كلمات كليدى:

.match words, teaching vocabulary, game, matched pairs

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