

عنوان مقاله:

The role and educational injuries of children and their learning disorders

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خلاصه مقاله:

Learning disability or learning disability is a general name that includes a wide range of learning problems. A learning disability does not mean a deficiency in intelligence or motivation. This research examines the effects of early education and intervention on preschool children and examines possible learning disorders in first grade elementary school students. In this research, articles indexed in various publications on the Internet and authoritative sites were examined. In the collection, among the written works, including various articles and reports from reliable internet sites, a review and a library method were discussed and concluded. In short, any benefit from early learning is short-lived, and the negative side effects of these efforts appear in the form of reduced motivation to learn and develop social skills, and as a result, become passive. Early and unplanned education in some children causes learning disorders in the future. One of the factors of these disorders is intensive and heavy learning at a young age and before school and pressure on the child. Early education does not lead to learning disabilities in all children. Researchers say that if education and learning stimulation in children does not start properly and on time before they go to school, it can delay the development of the brain for decades. Therefore, experts put special emphasis on using the pre-school period to strengthen children's brain ability. Joint research by the Child Health Institute affiliated with University College London and the Save the Children Institute shows that the speed of forming connections in the brain of young children is twice that of adults.

کلمات کلیدی:

injuries, children, disorders

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