

عنوان مقاله:

Use of Blogging to Improve Writing Skills: A Study Conducted on EFL Freshman Students

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خلاصه مقاله:

The present study aimed to develop writing skills by using the blogging technique. This experimental research used a pre-post group design. The study had two groups; a control group (۲۳ male students) and an experimental group (۲۴ male students). The students in the control group were taught traditionally through paper-and-pencil assignments. On the other hand, blogging was taught in the experimental group. The topics focused on current global events, which were prepared and posted by the researcher. The learners were asked to search for photos, videos, or articles related to the assigned topic and write about these events in their own words. They also had to post comments and feedback on their classmates' blog posts. The learners worked on their blog posts individually, in pairs, or in small groups. The researcher worked as a facilitator. Comparing the posttest scores using SPSS analysis of learners who blogged about current global events and those who only used paper-and-pencil tasks on the same topics showed significant differences in writing improvement in favor of the blog group. Moreover, students in the blog group showed positive attitudes toward the blogging activity. They enjoyed interacting and cooperating with their peers and reflecting on their performance in writing in response to the feedback and comments they got from other classmates' blog posts. The study ended with some recommendations for intensifying the blogging activity of EFL students in writing courses. Also, blogging about current global events was confirmed to be efficient in raising students' global awareness and promoting their writing skills.

کلمات کلیدی:

EFL Writing skills, Blogging, Current Global Events, Collaboration, Global Awareness

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