

عنوان مقاله:

Experiences of a Group of Faculty Members in University of Sistan and Baluchestan on Decreased Fraud Solutions for e-tests

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خلاصه مقاله:

The present paper is a comprehensive empirical program of a group of faculty members in University of Sistan and Baluchestan on decreased fraud solutions for e-tests. The group views and experiences were reviewed and shared on a dedicated online platform. In early ۲۰۲۰, shortly after the epidemic of Covid-۱۹ and almost simultaneously with the opening of universities, this platform was established to share the experiences related to applying e-learning methods for courses that were mainly in person so far. This is a qualitative interpretative phenomenology study. Materials, views, measures, and recommendations of a group of faculty members for decreased cheating in online tests were classified under some headings. In addition to the literature review, the most effective solutions to increase awareness and enhance students' continence and honesty against the tendency to cheat and practical suggestions to reduce students' fraud in online tests were provided. Research samples included faculty members of basic sciences, education and psychology, and engineering. Hence, however, some proposed strategies and approaches are widely used in a particular educational field and may be less practical in some other specialized areas.

کلمات کلیدی:

Online test, remote exams (assessments), Electronic Learning, Test Anxiety, examination fraud

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