

## عنوان مقاله:

The Relationship between Grammar Learning Strategies and Learning Styles among Iranian EFL Learners

## محل انتشار:

هشتمین کنفرانس بین المللی مطالعات زبان و ادبیات (سال: 1401)

تعداد صفحات اصل مقاله: 6

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## خلاصه مقاله:

This study attempts to investigate the relationship between grammar learning strategies and the learning style of Iranian senior students. One hundred-eighty senior students in high schools in Shiraz participated in this study, ninety males and ninety females. This research applied a quantitative design. The data of this research were collected through questionnaires. The analysis of the data revealed a statistically significant positive relationship between students' grammar learning strategies and their learning styles. The findings serve as a basis for making several recommendations for learning, teaching, and testing grammar as well as guidance for future studies of grammar learning strategies and learning styles.

## کلمات کلیدی:

Grammar Learning Strategies, Learning Styles, EFL Learners

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1650808>

