

عنوان مقاله:

The Effects of Iranian EFL Learners' Individual Characteristics on their Perceptions toward Mobile Affordances

محل انتشار:

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خلاصه مقاله:

The present investigation aimed at studying the impacts of Iranian EFL learners' gender, age, field and degree of study on their perceptions of mobile affordances. To this end, ۱۵۹ Iranian EFL students studying at university were asked to fill Mobile Affordance Inventory (Rostami, ۲۰۲۱). To analyze the data, Kolmogorov-Smirnov test, independent sample t-test, one way ANOVA, and Pearson's correlation were run. The findings of the study indicated that no differences were found among EFL learners in using mobile learning affordances regarding their gender, degree, and field of study. Additionally, no significant relationship was found between the arcticians' age and their mobile affordances. The results also showed that different affordances of mobile devices can provide new and important information for educators. They become more familiar with different mobile phones capabilities to use, and it makes their teaching more effective. Becoming familiar with affordances provides a situation for improving students' learning as well as their self-control

کلمات کلیدی:

Affordance, MALL, Mobile device, Mobile learning, Online Learning

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