

عنوان مقاله:

'Modeling the Qur'an to Recognize Teacher Ethics'

محل انتشار:

شانزدهمین کنفرانس بین المللی روانشناسی، مشاوره و علوم تربیتی (سال: 1402)

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خلاصه مقاله:

The present research aims to recognize teaching ethic pattern based on guidelines of Holy Qur'an. To this end, text of verses of Holy Qur'an were inquired and Al-Mizan and Fi-Zelal Al-Qur'an and Noor exegeses were utilized for higher perception and context of verses and avoidance from wrong inference derived from them and ۲۸ main themes of educational ethics have been identified by means of thematic analysis method and extraction of model from conduct and behavior of divine prophets and authorities implied in Holy Qur'an according which they have played essential role in teaching and training of humans. At the next step, main themes (subthemes) were classified into ۱۲ organizer themes and two inclusive themes (pedagogical and educational conducts) and finally a network was codified by themes and patterns of educational ethics. Findings of this study show that derived themes from pedagogical conduct has the highest frequency in variables of attention to freedom and will of trainee, use of effective moral measures and also variables of real ultimate target, practical invitation and constructive activity and mature avoidance from training .conduct and they were assumed as the foremost variables of teaching mood and conduct

کلمات کلیدی:

Teaching mood and conduct, Teaching pattern, Teaching ethics

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