

عنوان مقاله:

A comprehensive evaluation of the Sports Physiotherapy curriculum

محل انتشار:

مجله اوراسیا تحقیقات در شیمی، پزشکی و نفت، دوره 2، شماره 1 (سال: 1402)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Seyedeh Zahra Nazardani - *Ph.D. of Medical Education, Rehabilitation Research Center, education development office, School of Rehabilitation Sciences, Iran University of Medical Sciences, Tehran, Iran*

Shohreh Nourizadeh Dehkordi - *Ph.D. Assistant professor of physiotherapy, Rehabilitation Research Center, Department of Physiotherapy, School of Rehabilitation Sciences, Iran University of Medical Sciences, Tehran, Iran*

Ali Ghorbani - *Department of speech and language pathology, School of rehabilitation sciences, Iran University of Medical Sciences, Tehran, Iran*

خلاصه مقاله:

Evaluating the master's degree program in Sports Physiotherapy in order to improve the quality of education in this field. The need to pay attention to the effectiveness and efficiency of the education and improving the system of higher education by becoming more aware of the factors involved is necessary. The aim of this study is to evaluate the educational program for master's degree in Sports Physiotherapy. This is a hybrid study in which qualitative and quantitative methods for data collection were used. The research team consisted of faculty members and sports physiotherapy students. In the first part of the study, due to a lack of standard questionnaires, the method of an expert panel was used to build the tools. In the second part, the questionnaire was distributed among ۲۲ professors and students, and the data was collected. The findings showed that according to the viewpoints of the faculty members and students, the courses in the program are necessary and facilitates the students to become qualified in meeting their future professional requirements. The findings of other research indicate the desirability of the content, implementation, and educational facilities of the program from the viewpoint of the professors, and unfavourable from the viewpoint of the students. Moreover, from the perspective of the professors and students, the teaching methods is appropriate to the type of course and there is no need to add a new course to the program. The findings of student evaluation methods showed that these methods were considered to be favourable from the viewpoint of the professors, and unfavourable from the viewpoint of the students. As a result, the program of Sports Physiotherapy was evaluated, in terms of its favourability, with the existing courses. Nevertheless, the addition of practical and clinical units helps to improve the quality of the curriculum.

کلمات کلیدی:

Curriculum, Assessment, sports physiotherapy

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1690603>



