

#### عنوان مقاله:

Providing a Conceptual Framework for Knowledge-oriented learning

### محل انتشار:

فصلنامه مطالعات يردازش دانش, دوره 1, شماره 1 (سال: 1400)

تعداد صفحات اصل مقاله: 14

## نویسندگان:

Reza Dehkhodaei - Tarbiat Modares University, Faculty of Management and Economics, Department of library & Information Science

Mohammad Hassanzadeh - Tarbiat Modares University

#### خلاصه مقاله:

Because the learning process involves the entire life of individuals from birth to the time when the individual is conscious, and also because of the importance of knowledge and learning in today's societies, this text provides an overview of concepts related to the field of learning and related aspects. Knowledge was done to provide a basic framework in addition to further clarifying the context, in the hope that learning would move towards knowledge and be practical. Do not forget after a while. Knowledge-based learning means that the learner can first acquire sufficient knowledge of himself with the help of his educational system and teachers and then learn according to his past so that he can finally acquire new knowledge and combine this knowledge with his previous knowledge. To integrate to be institutionalized. In this case, what has been learned will never be forgotten and can be applied in similar situations

# كلمات كليدي:

Learning, meaningful learning, Knowledge- oriented learning, constructivism, scaffolding

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1697258

