

عنوان مقاله:

Journal Club Presentation: An Evaluation Study Based on the CIIP Model

محل انتشار:

مجله گزارشات و فناوری سلامت, دوره 7, شماره 2 (سال: 1400)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Mehdi Mirzaei-Alavijeh - *Islamic Studies and Health Sciences Interdisciplinary Research Center, Kermanshah University of Medical Sciences, Kermanshah, Iran*

Lida Memar Eftekhary - *Education Development Center, Kermanshah University of Medical Sciences, Kermanshah, Iran*

Meghdad Pirsaeheb - *Research Center for Environmental Determinants of Health (RCEDH), Health Institute, Kermanshah University of Medical Sciences, Kermanshah, Iran*

Masoumeh Vaezi - *Ph.D. in Health Education and Promotion, Head of KUMFPCD, Department of Para Clinic, Faculty of Medicine, Kateb University, Kabul, Afghanistan*

خلاصه مقاله:

Background: Journal club (JC) is an accepted method to improve the knowledge of researchers by reviewing and discussing scientific texts and could also be effective in enhancing the quality of teaching and research in educational settings. Objectives: The present study aimed to evaluate JC meetings from the perspective of postgraduate students in Kermanshah University of Medical Sciences (KUMS) in Kermanshah, Iran based on the CIPP evaluation model. Methods: This descriptive-analytical study was conducted on ۶۲ postgraduate students selected from the schools of health, nutritional sciences, and food industry of KUMS in ۲۰۱۹. The participants were selected via convenience sampling. Data were collected using a self-report questionnaire. Data analysis was performed in SPSS version ۱۶ using bivariate correlation, one-way ANOVA, and t-test. Results: Positive, significant correlations were observed between the CIPP domains. In addition, the grade point average of the students had positive, significant correlations with the input and process domains. The items of the input domain regarding the relevance of the papers regarding the current issues of the field of study, appropriateness of the time of the event, and need to participate in JC meetings received the lowest average percentage of the maximum achievable score. Conclusions: According to the results, careful planning is required for the implementation of JC meetings by taking into account the relevant papers regarding the current issues of the field of study and time of the event.

کلمات کلیدی:

Education, Students, Program Evaluation

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1700674>



