عنوان مقاله:

Reducing Anxiety in EFL Students while Speaking in Online Class by Increasing the Quality of Talk

محل انتشار:

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خلاصه مقاله:

This is study tries to examine the use of a new approach named Quality Talk on Iranian EFL students' perspective towards speaking performance with less anxiety in online classrooms. Since the start of the pandemic, the majority of language classes have seen a demand in changing teaching methods to find an easier and more productive way to improve speaking ability in EFL pedagogy. In this one-year long study, Quality Talk was used to encourage EFL learners by giving them confidence in showing their views in the process of discussions happening in the class. While many scholars believe that online platforms reduce students' discourse competence, in our study by having an interview with all the students we have proven that by using accurate materials and frameworks learning a foreign language can be even easier and less stressful. Finally, the results of this qualitative research showed ١٠٠% improvement in students' comfort to talk and participate in group discussions with teachers acting as a guide and students controlling the path of discussions instead.

کلمات کلیدی:

Speaking Skill, Anxiety, EFL Classrooms, Quality Talk.

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