

عنوان مقاله:

Iranian Kids' EFL Teachers' Cognition of Intercultural Communicative Competence and Sensitivity in Eclectic Method

محل انتشار:

پانزدهمین کنفرانس بین المللی زبان، ادبیات، فرهنگ و تاریخ (سال: 1402)

تعداد صفحات اصل مقاله: 13

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خلاصه مقاله:

Globalization requires people around the world to be competent enough in order to improve their communication capabilities. English teachers specially the ones who are working with young learners need to be intercultural competent and sensitive. This study aimed at investigating the perception of intercultural communicative competence and intercultural sensitivity between Iranian kids' EFL teachers who are applying eclectic method in their instructing. To this aim, the total ۴۰ Iranian kids' English teachers in one of the language centers in Isfahan, Iran were randomly selected as the participants of the study. An ICC questionnaire and IS scale which were already piloted were administered in order to gather their level of perception regarding ICC and IS. The collected data were analyzed and the findings of descriptive statistics revealed high level of Iranian kids' EFL teachers' perception in terms of ICC and IS. The results also demonstrated the high level of perception in all dimensions of ICC and IS questionnaires except for knowledge, awareness, and interaction attentiveness which revealed moderate levels. This study may help and encourage teachers who work with young learners in order to boost their intercultural competence and sensitivity .aiming for improving their learners' ICC and IS

کلمات کلیدی:

Eclectic Method, Intercultural Communicative Competence, Intercultural Sensitivity, Kids' English Teachers

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