عنوان مقاله:

Exploring the Impact of Mobile-Flipped Classrooms on Iranian EFL Learners' Writing Proficiency

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خلاصه مقاله:

This study gives an account of a mixed-methods exploration of the impacts of a mobile-based flipped classroom on Iranian EFL learners' writing proficiency. The participants were selected in a non-random convenient sampling procedure. Two intact classes (N=۳۰) of upper-intermediate EFL learners were randomly assigned into experimental and control groups. The quantitative and qualitative data were gathered via pre-and post-test scores and individual semi-structured interviews on WhatsApp. To measure groups' differences in their writing proficiency, independent and paired samples t-tests statistical techniques were used, along with open thematic coding to analyze the interview data regarding the experimental group's perceptions on the mobile-flipped writing course. Quantitative results showed that the post-test mean score of the experimental group was significantly higher than that of the control group at p=۰.۰۵. Furthermore, the mobile-based flipped learning provided the experimental group with some features that contributed to the course effectiveness, including fostering self-confidence, preparation, and pre-class practice, as well as autonomous and independent learning. It should be mentioned that some factors related to the pre-class sessions made some obstacles for the experimental group, including being cost- and time-consuming. This study can have valuable implications for the stakeholders in the field of language education in general and those who intend to conduct effective flipped EFL courses in particular.

کلمات کلیدی:

Mobile learning, Flipped learning, Writing proficiency, EFL learners