

## عنوان مقاله:

EFL/ESL Teachers' Writing Assessment Literacy: State of the Arts

## محل انتشار:

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## خلاصه مقاله:

The ability to assess the language learners' progress has been known as one of the most important parts of EFL/ESL teachers' literacy. Language assessment literacy (LAL). The notion of LAL has evolved over time, as a large number of researchers showed to be enthusiastic to study this research area. However, the number of studies on teachers' Writing Assessment Literacy (WAL) is scanty. As writing skill is very necessary for language learners to communicate with native speakers of the English language, it is very important for writing teachers to develop assessment tasks to positively contribute to the rate of learners' progress in writing skill. Therefore, it is of much significance to review the related studies on assessment literacy, language assessment literacy, and writing assessment literacy. In this review study, the relevant studies were reviewed and further directions for writing assessment literacy of EFL/ESL teachers .are suggested to the researchers interested in the field

## کلمات کلیدی:

Assessment, assessment literacy, language assessment literacy, writing assessment literacy

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