عنوان مقاله:

Evaluation of the effectiveness of co_teaching method on the development of English language learning in saravan schools

محل انتشار:

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تعداد صفحات اصل مقاله: 32

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خلاصه مقاله:

Students need to be professional getting to know english to get involved in a literate society. Supplying freshmen with powerful and suitable coaching approach can lead to an less complicated and better mastery of capabilities. One of these methods can be co-coaching. This study investigates the effect of co-teaching for Iranian .The co-coaching approach was taken as a remedy thru which teachers had been cooperating simultaneously all through the teaching english process in the equal elegance with the experimental group. The contributors of the manipulate institution had been taught traditionally by using a unmarried trainer during all class periods.Consistent with the facts analyses after evaluating the ٢ organizations, co-instructors were greater a success in improving the general getting to know ability of the treatment group. The underlying reason is one wherein teaching a class with two instructors can also first add to the type of coaching styles, remarks giving, session, and reviewing the coaching procedure that can result in higher teaching practice and additionally doubling the class time via increasing instructor-scholar interaction time.

کلمات کلیدی:

co_teaching, co-instructors

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https://civilica.com/doc/1716825