

عنوان مقاله:

Gender and academic stress:A model for moderating effects in cultural context

محل انتشار:

مجله بین المللی علوم رفتاری، دوره 7، شماره 1 (سال: 1392)

تعداد صفحات اصل مقاله: 9

نویسنده:

Omid Shokri - *Shahid Beheshti university*

خلاصه مقاله:

Introduction: This study examined the moderating effect of cultural contexts in the relationship between gender and academic stress among male and female Iranian and Swedish university students. Method: The Academic Stress Questionnaire (ASQ) was administered to ۲۱۲ students (۱۱۲ Iranian (۳۲ male and ۷۸ female) and ۱۰۰ Swedish (۲۹ male and ۷۱ female)). Linear Regression analysis was used for data analysis. Results: The results of regression analysis indicated that there was a significant positive correlation between gender and academic stress among Iranian and Swedish students. Results also indicated that the relationship between gender and academic stress was not moderated by cultural context. However, gender was found to be a strong predictor for academic stress for Iranian students in comparison with Swedish ones. Conclusion: Although these findings showed that the relationship between gender and academic stress was not moderated by cultural context, obvious differences in predictive values of standardized regression of academic stress by gender among Iranian and Swedish students support theoretical assumptions underlying transactional theory of stress and expectation theory of sexual role.

کلمات کلیدی:

academic stress, Sexual Differences, Cultural Differences, Moderating Effect Model

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1731548>

