

عنوان مقاله:

Technology and Self-Efficacy Collaboration: A Case of Vocabulary Improvement

محل انتشار:

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خلاصه مقاله:

AbstractThe current study aimed to demonstrate the influence of computer-assisted activities on the improvement of Iranian EFL learners' vocabulary and their self-efficacy. Furthermore, it attempted to explore the relationship between technology-supported vocabulary learning and EFL students' self-efficacy. A number of ۱۲۰ EFL students participated in the research who were categorized into two groups of control and experimental. They were asked to answer the self-efficacy-beliefs questionnaire and vocabulary pre- and post-test at the outset and the end of the study after ten treatment sessions. The experimental group experienced vocabulary learning by using computer-assisted learning activities and the control group went through traditional instruction. The findings demonstrated that the participants of the experimental group who experienced technology-based instruction outperformed in the vocabulary test. On the other hand, there was no significant relationship between self-efficacy and vocabulary learning. Finally, the pedagogical implications of this study for L۲ teachers and learners were presented.

کلمات کلیدی:

Computer- Assisted Learning, self-efficacy, Vocabulary

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