

عنوان مقاله:

The Relationship Between Personality Type of Teachers and Administrators, and Teachers' Satisfaction (Based on Holland's Theory)

محل انتشار:

مجله بین المللی مطالعات پیشرفته در علوم انسانی و اجتماعی, دوره 2, شماره 1 (سال: 1392)

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خلاصه مقاله:

The present study was carried out based on Job- Personality theory of Holland and in order to study the personality type of the principals and its relation with job satisfaction of teachers. The hypotheses of the research included. ۱- There is relation between the personality type of principals and teachers. ۲- There is relation between the personality type of principals and satisfaction of the teachers. ۳-the conforming types of principals and teachers have a larger degree of satisfaction as compared with non_ conforming types of teachers and principals. ۴- Job satisfaction parameters (job success, job compatibility and job motivation) in conforming group is different from that of conforming group. The statistical society of research covered all the teachers and principal in girls high schools of districts ۱ and ۲ of Eslamshahr which comprised ۲۴۰ teachers and ۲۰ principals from ۲۰ high schools selected on random sampling method. By the use of research tools (SDS) of Holland and job satisfaction of Berifield and Routh, required information on the above hypotheses was gathered and by the use of statistical tests and Pirrson's correlation coefficient; the information were analyzed. After testing the hypothesis, the first hypothesis was approved and the ۲, ۳ and ۴ hypothesis was refused.

کلمات کلیدی:

Personality type, Teachers' satisfaction, Holland's theory, Eslamshahr

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