

## عنوان مقاله:

(Investigating cooperative learning in the English language class (review study

## محل انتشار:

هشتمین کنفرانس بین المللی مطالعات زبان و ادبیات ملل (سال: 1402)

تعداد صفحات اصل مقاله: 13

## نویسنده:

Seyeddeh narges vahabzadeh

## خلاصه مقاله:

This study was conducted with the aim of investigating cooperative learning (CL) in English language classrooms. In this research, library information was examined. The results show that most of the English language teachers had a positive understanding of the use of collaborative learning, especially they had a good understanding of it. Regarding teachers' problems in the field of second language teaching, the results showed that large class size, noise and loss of classroom control were claimed as regular barriers to cooperative learning. In addition, the studies also suggested ways to promote cooperative learning in English classrooms, including setting clear roles for students, creating learning contexts, and closely monitoring groups

## کلمات کلیدی:

teachers' perceptions, cooperative learning, English classrooms

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1758453>

