

## عنوان مقاله:

The Acquisition of English Relative Clauses by EFL learners

## محل انتشار:

هشتمین کنفرانس بین المللی مطالعات زبان و ادبیات ملل (سال: 1402)

تعداد صفحات اصل مقاله: 8

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## خلاصه مقاله:

English relative clauses (RCs) present a major obstacle for Iranian learners trying to improve their communicative skills in English. Not only is the English RC structurally different from its Iranian counterpart, there is also a large number of RC types the Iranian learner must deal with. In order to prepare effective lesson plans that help Iranian learners overcome the difficulties involved in acquiring English RCs, teachers need to be aware of what the structural differences are, what tendencies Iranian learners have in acquiring the RC grammatical feature, and what options are available for teaching. This first paper of a two-part series examines specific structural differences between English and Iranian RCs, summarizes research that has been done on Iranian learners' acquisition and production of English RCs, and proposes that consciousness-raising (CR) and "noticing" activities provide the most effective classroom instruction for Iranian learners at the university level. An explanation of the rationale behind the use of CR activities and why they are suitable for Iranian learners is also included.

## کلمات کلیدی:

relative clauses, acquisition, production, structural differences

## لینک ثابت مقاله در پایگاه سیویلیکا:

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