عنوان مقاله:

Investigating the role of Homework in academic performance of primary school students from perspective of teachers in Naghadeh.

نویسندگان:

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خلاصه مقاله:

The purpose of this inquiry was Investigating the role of Homework in academic performance of primary school students from perspective of teachers in Naghadeh. An interview-based qualititavie research method was adopted for this purpose. The Statistical population included experienced teachers in junior elementary level in the city of Naghadeh. ۳۳ teachers were selected accordning to purposeful sampling method for interviewing. The interview data were analyzed through fragmental and holistic coding method in Atlas.ti software. Coding reliability was estimated to be around ۰.۶۵ to ۰.۷۵ according to intercoder aggrement and Holistic Index. After coding and stepwise refinement of codes in Atlas.ti, six semantic networks were discovered which revealed teachers' productive use of homework: ۱. As a Strategy for more complete learning; ۲. As a Strategy for developing participation; ۳. As a Strategy for formative evaluation and teaching improvement; ۴. As a Strategy for differentiated instruction; ۵. As a Strategy for giving feedback; and ۶. As a Strategy for diversifying instructional activities. One complementary and substantial finding of this research is the considerable differences in teachers' methods for homework assignment.

کلمات کلیدی:

Assignment, Classroom management, Homework, Primary education, Teaching.