

عنوان مقاله:

The impact of anxiety on self-confidence and language learning competence in second language acquisition

محل انتشار:

دومین کنفرانس بین المللی سلامت، علوم تربیتی و روانشناسی (سال: 1402)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Mehrdad Moradi Yousefabadi - Department of English, Neyshabur Branch, Islamic Azad University, Neyshabur, Iran

Narjes Ghafournia - Department of English, Neyshabur Branch, Islamic Azad University, Neyshabur, Iran

خلاصه مقاله:

This paper examines the impact of anxiety on self-confidence and language learning competence in second language acquisition. Anxiety is a common experience for many language learners and can have a negative impact on their language learning outcomes. This paper explores the ways in which anxiety can affect self-confidence and language learning competence, and considers strategies for mitigating the negative effects of anxiety on language learning. Drawing on a range of research studies, we analyze the relationship between anxiety, self-confidence, and language learning competence, highlighting the importance of creating a supportive and positive learning environment for language learners. We also discuss the role of language instructors in addressing anxiety in the language learning classroom, and suggest practical strategies for reducing anxiety and improving both self-confidence and language learning competence in second language acquisition. Ultimately, this paper aims to provide insights into the complex relationship between anxiety, self-confidence, and language learning competence, and to offer practical guidance for .educators and learners seeking to improve their language learning outcomes

کلمات کلیدی:

Anxiety, Second language acquisition, Self-confidence, Language learning competence, Self-efficacy

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1764159

