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خلاصه مقاله:
ALM focuses on the development of speaking skills, where the teacher leads the class by modeling new structures and having students repeat them later. This process proves the effectiveness of this method for improving students' speaking skills (Novillo, ۲۰۱۷). The objective of this study was to discover the significant effect of students' speaking when they were taught by ALM. To this end, ۲۵ intermediate EFL (English as a Foreign Language) female students were selected randomly. First, the Oxford Placement Test (OPT) was administered to determine the homogeneity of these Iranian EFL students. Learners in this research were divided into experimental (n=۱۰) and control (n=۱۰) groups, each with a different teaching system. Both groups were given pre-test and post-test. SPSS was used to analyze the data and findings. The results of the study indicate that the treatment was effective, with distinct effects on learning processes between the experimental and control groups being evident. Based on the result of this study ALM has a significant impact on speaking fluency.

کلمات کلیدی:
ALM, Speaking ,fluency”.