

عنوان مقاله:

On the Relationship between Iranian EFL Teachers' Burnout and Self-efficacy

محل انتشار:

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خلاصه مقاله:

Teachers occupy crucial role in educational setting, especially in foreign language and in foreign language context, there are variety of factors that extremely impact the teachers' performance and efficiency. Two of these factors are burnout and self-efficacy. The purpose of this study was measuring these factors and understanding their relationship by applying quantitative method. Data collection was by using two questionnaires of Burnout test by Maslach and Self-efficacy test by Bandura. Due to Coronavirus and having no access to universities or school classes the questionnaires were answered by Iranian EFL teachers online. After performing multiple regression as statistical analysis it was showed that Iranian EFL teachers had low level of burnout and in the next step the level of teachers' self-efficacy was presented by use of statistical analysis, also negative relationship between burnout and self-efficacy .was another result that was found in this study. The role of self-efficacy as a burnout predictor was about .۳۸

کلمات کلیدی:

Self-efficacy, Burnout, Personal accomplishment, Teachers' performance

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