

عنوان مقاله:

On the Relationship between Iranian EFL Teachers' Burnout, Motivation and Job Satisfaction

محل انتشار:

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خلاصه مقاله:

Teachers always play significant role in education and their different aspects like; burnout, motivation and job satisfaction is in the center of attention. In foreign language setting, teachers' performance and efficiency can be affected by them easily. The important goal of this study is to measure the relationship between teacher burnout, motivation and job satisfaction of Iranian English teachers and it is going to do it by quantitative methodology. Maslach Burnout test, Soenens Motivation to Teach Questionnaire and Minnesota Satisfaction Questionnaire (job satisfaction) were the three questionnaires for gathering the data. Due to Coronavirus and having no access to universities or school classes the questionnaires were answered by Iranian EFL teachers online. Statistical analysis showed low level of burnout in Iranian EFL teachers and after doing correlation analysis; negative relationship was presented between burnout and motivation. It was cleared that motivation and its subscales ۳۶% could predict the teachers' burnout. In the next step Iranian EFL teacher job satisfaction was analyzed. Statistical analysis showed low level of job satisfaction in Iranian EFL teachers and after doing correlation analysis, negative relationship was presented between job satisfaction and burnout, also it was revealed that job satisfaction and its components ۲۱% could predict teachers' burnout

کلمات کلیدی:

teacher burnout, job satisfaction, motivation, English teachers, performance

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