

عنوان مقاله:

Top Points in the Morning Report with Emphasis on Residents and Professors

محل انتشار:

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خلاصه مقاله:

Clinical education is presented in different forms in therapeutic environments, and the morning report has been one of the educational programs for learners for many years. Morning report is an important educational method in medical sciences and, along with Grand Round, is one of the most common and valuable methods in education. This educational method has characteristics and standards that, when fully observed, effectively help medical students learn. The main purpose of the present morning report is patient-based education, reviewing the diagnosis and treatment process, increasing the physician's ability to research about their patients, improving decision-making ability, and training based on the individual's ability. On the other hand, the morning report strengthens the students' presentation skills and strengthens the curiosity, research, and search in learners. The main applications of the morning report are in obtaining an overview of the activities performed in the ward, analyzing various diagnostic and therapeutic aspects of patients, evaluating the performance of interns, evaluating the services provided to patients, recognizing adverse events and their causes, and interaction between medical staff. At least two and at most four patients should be included in full in each morning report session. Patients with a significant diagnostic or therapeutic ambiguity, patients with abnormal or rare conditions, and patients with an interesting point in the physical examination are among the candidates for introduction in the morning report. A successful morning report requires planning and organizing in different ways before, during, and after the morning report sessions.

کلمات کلیدی:

Medical Student, morning report, professors, Residents

