

### عنوان مقاله:

Factors that Motivate High School Students of Generation Z in Northeast Thailand to Attend Medical School

## محل انتشار:

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#### خلاصه مقاله:

Background: High schools are increasingly dominated by students from the new generation known as Generation Z (Gen Z). This study aimed to investigate why Gen Z students choose to study medicine and how they perceive their career futures. Materials and Methods: This cross-sectional study has a descriptive and analytical design and was conducted using the available sampling method on fourth-sixth-grade high school students in Sakon Nakhon town and surrounding regions in upper northeast Thailand. A total of YF students voluntarily enrolled in the study. The information was gathered throughout the YoYP academic year. They received a researcher-made questionnaire containing ٣٣ questions about the demographic and motivational factors. The collected data were analyzed using Stata MP 1f. o software by the t-test and one-way analysis of variance (ANOVA). Results: The students aged 10 to 19 (average: ۱۷.o±o.91) years), with 17 males (15.1%) and 57 females (AM.A%). Most students were from outside the municipality (n=ΔY, YY%). Of the total participants, ۶λ (٩٣.١%) students were in grades Δ and ۶. They were wellmotivated to attend. Male students were more professionally motivated than females (F.Ya±o.1YA vs. F.FF±o.o9F, P=o.oof) and paid more attention to economic, social, and environmental aspects (٣.٨٨±o.Δ9Λ vs. ٣.٧9±o.۶٣۶, P=∘.∘∘٣). No significant difference was observed in the personal aspect (f.17±o.f19 vs. f.∘7±o.f19 vs. f.∘7±o. curriculum and institution aspects (F.Yo±o.oAF vs. F.F٣±o.loY, P=o.AF)) between the two sexes. Conclusion: In contrast to earlier generations, Gen Z students representing the rural area of Thailand who wish to pursue medicine have higher levels of intrinsic drive, benevolence, and performance readiness. Due to the limitation of samples, the results .may not be generalized to other populations

# كلمات كليدى:

generation z, medical school, Medicine, Motivation, Students

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