

## عنوان مقاله:

Academic Dishonesty in the Dental Faculty: Relations Among Students' Behavior, Attitudes, and Interpretation

## محل انتشار:

مجله تحقیقات دندانپزشکی، دوره 15، شماره 2 (سال: 1402)

تعداد صفحات اصل مقاله: 6

## نویسندگان:

Soussan Irani - *Department of Oral Pathology, Dental Faculty, Dental Research Center, Hamadan University of Medical Medical Sciences, Hamadan, Iran- Department of Pathology, Faculty of Medicine, Griffith University, Gold Coast, Australia*

Zahra Khamverdi - *Department of Restorative Dentistry, Dental School, Hamadan University of Medical Sciences, Hamadan, Iran*

Alireza Soltanian - *Epidemiology Group, Faculty of Health, Hamadan University of Medical Sciences, Hamadan, Iran*

Oujan Bagheri - *Dentist, Private Clinic*

## خلاصه مقاله:

Background: Academic dishonesty is the most important educational concern. According to previous studies, it is more common in several groups of students. To prevent academic dishonesty, it is important to know the extent of the problem. Accordingly, this study was designed to investigate the behaviors, attitudes, and interpretations of dental students regarding exam fraud in the ۲۰۱۵-۲۰۱۶ academic years. Methods: For this purpose, a three-part questionnaire was prepared, including demographic characteristics and specific questions. The specific questions included students' behavior, attitudes, and interpretation in the form of three scenarios. A total of ۱۶۳ questionnaires were collected, and the statistical analysis was performed using SPSS, version ۲۰. The Mann-Whitney U test and the Kruskal-Wallis test were used to analyze the data. Results: The students consisted of ۹۰ males (۵۵.۲%) and ۷۳ females (۴۴.۸%), and their average age was  $22.72 \pm 2$  years ( $22.3 \pm 2.87$  and  $23.23 \pm 2.37$  years for boys and girls, respectively). The results revealed that around ۶۵.۶% of students were generally aware of the fraud problem in the faculty and knew the cheaters (۶۳.۱%). Further, ۵۵.۲% of students believed that instructors should prevent cheating during the exam. Data analyses demonstrated that there were no significant differences between boys and girls in all research variables. Finally, the average behavior proportion and attitude of the first-year students were higher than those of other students. Conclusion: Based on the findings, the rate of fraud was high in dentistry schools and possibly in other .medical schools, highlighting the importance of the creating culture in changing students' attitudes

## کلمات کلیدی:

Attitude, Dental students, Dishonesty, Knowledge, Questionnaire

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1841439>



