

عنوان مقاله:

Clinical Environment Assessment Based on DREEM Model from the Viewpoint of Interns and Residents of Hospitals
Affiliated with Kerman University of Medical Sciences, Iran

محل انتشار:

مجله گام های توسعه در آموزش پزشکی، دوره 12، شماره 0 (سال: 1394)

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نویسندگان:

Roya Vatankhah - *M.Sc. in Medical Education, Medical Education Development Center, Kerman University of Medical Sciences, Kerman, Iran*

Sakineh Sabzevari - *Ph.D. in Nursing, Assistant Professor, Department of Nursing, School of Nursing and Midwifery, Kerman University of Medical Sciences, Kerman, Iran*

Mohammadreza Baneshi - *Ph.D. in Biostatistics, Assistant Professor, Department of Biostatistics and Epidemiology, Center for Modeling in Health, Institute for Future Studies in Health, Kerman University of Medical Sciences, Kerman, Iran*

خلاصه مقاله:

Background & Objective: Clinical environments have a crucial role on medical students' training. Thus, the aim of this study was to assess clinical environments based on the (Dundee Ready Education Environment Measure) DREEM model from the viewpoint of interns and residents in hospitals affiliated with Kerman University of Medical Sciences, Iran, in ۲۰۱۲. **Methods:** This was a descriptive-analytic study. The data collection tool was the DREEM Questionnaire with ۵۰ questions (۵-point Likert scale) in the ۵ domains of learning, teachers, educational environment, student's academic self-perceptions, and student's social self-perceptions. The study environment consisted of ۴ main wards (internal, surgical, pediatrics, and gynecology) of hospitals affiliated with Kerman University of Medical Sciences. The study subjects consisted of ۶۳ interns and ۷۳ residents. Data was analyzed in SPSS software using Students' t-test and ANOVA. **Results:** Mean score of perception of educational environment in interns was 161.17 ± 22.30 and in residents was 157.45 ± 21.14 . The comparison of different areas of clinical environment evaluation only showed a significant difference between the two groups in the area of student's social self-perceptions ($P < 0.05$). The interns' score was higher than that of the residents. No significant differences were observed between hospitals and the studied wards. **Conclusion:** The students' perceptions of their educational environment in clinical wards were desirable. Despite different literature's recommendation of using DREEM in order to evaluate weaknesses and strengths of clinical environments, the concurrent use of other methods and instruments for the assessment of the efficacy of this questionnaire is recommended.

کلمات کلیدی:

DREEM model, Assessment, Residents, Interns, Iran

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