

عنوان مقاله:

Important Factors in Evaluating the Teachers from Students and Faculty Members Viewpoints Jundishapur (Ahvaz)
University of Medical Sciences Iran

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خلاصه مقاله:

Background & Objective: One of the main goals of higher education is evaluating teachers educational performance to improve teaching. The results may be used to increase the teachers job performance and to promote teaching and learning processes. In this regard students evaluation of their teachers is one of the most common evaluation methods in universities and educational centers. Thus this study aimed to compare the faculty members and students viewpoints about the factors influencing evaluation of teachers by students. **Methods:** In this crosssectional descriptive study 93 teachers and 93 students selected via stratified random sampling method were enrolled. The data collection tool was a researcher-made questionnaire containing 3 dimensions: moral and behavioral (8 items), educational (10 items) and compliance with training rules (8 items); the face and content validities were confirmed by academic specialists and its reliability was confirmed. Data analysis was carried out using SPSS20 statistical software and with help of descriptive statistics and independentt test. **Results:** From the teachers viewpoint the overall mean score of the moral and behavioral, educational and compliance with training rules factors were $345 (\pm 0.52)$, $432 (\pm 0.84)$ and $459 (\pm 0.58)$ respectively. From the students viewpoints these values were $325 (\pm 0.47)$, $404 (\pm 0.78)$ and $436 (\pm 0.71)$ respectively. Independentt test showed that with the assumption of equality of variances there were not any significant differences between the characteristics. **Conclusion:** Efforts for improving teacher evaluation in universities with the assistance of authorities and experts and on the one hand using the results in curriculum content of inservice teachers can help much to improve teaching quality.

کلمات کلیدی:

Student, Faculty member, evaluation, Teacher evaluation

لینک ثابت مقاله در پایگاه سیویلیکا:

