

## عنوان مقاله:

Challenges of Medical Education at Islamic Azad University Iran from Faculty Perspective: A Qualitative Content Analysis

## محل انتشار:

مجله گام های توسعه در آموزش پزشکی، دوره 13، شماره 2 (سال: 1395)

تعداد صفحات اصل مقاله: 20

## نویسندگان:

Soleiman Ahmady - *Ph.D. in Medical Education, Associate Professor, Department of Medical Education, School of Medical Education Sciences, Shahid Beheshti University of Medical Sciences, Tehran, Iran*

Soleiman Ahmady - *Ph.D. in Medical Education, Associate Professor, Department of Medical Education, School of Medical Education Sciences, Shahid Beheshti University of Medical Sciences, Tehran, Iran*

Mohammad Ali Hosseini - *Ph.D. in Higher Education Management, Associate Professor, Department of Rehabilitation Management, University of Social Welfare and Rehabilitation Sciences, Tehran, Iran*

Seyed Mehran Homam - *Assistant Professor of Neurology, Mashhad Branch, Islamic Azad University, Mashhad, Iran*

Arezo Farajpour - *Ph.D. Candidate in Medical Education, Department of Medical Education, School of Education of Medical Sciences, Shahid Beheshti University, Tehran, Iran*

Mohammad Ghitaghi - *General Practitioner, Islamic Azad University, Mashhad Branch, Mashhad, Iran*

Maryam Hosseini-Abardeh - *Ph.D. Candidate in Medical Education, Department of Medical Education, School of Education of Medical Sciences, Shahid Beheshti University, Tehran, Iran*

## خلاصه مقاله:

**Background & Objective:** Medical education is one of the most important challenges facing Iranian medical authorities. Meanwhile Islamic Azad University as a nongovernmental authority for medical education has its own challenges and problems. This study aimed to assess faculties' perception to identify the challenges in this area to improve the achievement of educational goals and the quality of health care. **Methods:** In this qualitative study in ۲۰۱۴ the conventional content analysis was done for ۱۰ semistructured interviews with the faculty member of Islamic Azad University with experience, interest and authority in medical school. After implementation of interviews, reviews were done several times. The open coding system was used to generate initial categories for analysis. **Results:** Analysis of data obtained from interviews with participants resulted in seven themes including the public system abandoned the university despite the general acceptance, ignoring students' positive and negative characteristics, problems of clinical faculty, challenges of research area, challenges in clinical education, problems related to the field of interaction with the Ministry of Health and Medical Education, and improving strategies. Each theme consisted of several subcategories and described the specific aspects of the challenges in this area. **Conclusion:** It is expected that the Ministry of Health and Medical Education in the Stewardship of Health and Medical Education consider the clinical education in Islamic Azad universities in terms of planning and policymaking. Islamic Azad University officials also should consider

## کلمات کلیدی:

Challenges, Clinical education, Education, Medical, Islamic Azad University

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1850177>

