

عنوان مقاله:

Educational Challenges in Ambulatory Pediatrics Teaching Programs Based on the Experiences of Interns and Attends: a Qualitative Study

محل انتشار:

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خلاصه مقاله:

Background & Objective : Attention to the challenges that trainers and trainees may face during educational programs is very beneficial for achieving maximum efficiency in educational settings This study was conducted to identify the challenges experienced by interns and attends during ambulatory pediatrics teaching programs in Isfahan University of Medical Sciences **Methods :** This qualitative study was a small part of the evaluation of ambulatory pediatrics teaching program based on CIPP model Seven attends and seven interns were selected through purposeful sampling and interviewed using semistructured interviews in the summer and fall of ۲۰۰۹ **Results :** Interpretational analysis of interviews resulted in ۶ categories named planning faculty members interns instructional activities learning resources and evaluation and ۲۱ subcategories The suggestions given by participants for some challenges were considered too **Conclusion :** Attention to the aforementioned challenges and suggestions can be very beneficial in solving the present challenges

کلمات کلیدی:

Medical interns, Ambulatory teaching, Qualitative study

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