

عنوان مقاله:

Faculty Members Attitude towards their Skills and Educational Needs in Teaching Practical Courses

محل انتشار:

مجله گام های توسعه در آموزش پزشکی، دوره 5، شماره 2 (سال: 1388)

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خلاصه مقاله:

Background & Objective : Identifying faculty members educational needs and level of their skills in teaching affairs would improve planning for faculty members development and sublimity This study was performed to assess attitude of faculty members who are teaching practical courses towards their educational needs and level of skills in teaching methods of practical courses **Methods :** In this descriptive study ۸۳ faculty members teaching practical courses in Isfahan University of Medical Sciences were selected by stratified random sampling and completed a reliable and valid questionnaire consisted of ۱۴ items about educational needs and skill level of teaching methods in practical courses **Results :** The mean (\pm SD) score of faculty members skill level was $۲۷۱(\pm ۰۴)$ out of four Faculty members skill level was low (mean score less than ۲۵) in analysis and interpretation of the test questions (۳۸۹%) evaluation methods of practical skills (۵۳۵%) designing performance tests (۵۲۸%) and making educational films (۴۷۹%) Mean (\pm SD) total score of educational needs was $۳۴۵(\pm ۰۸۹)$ out of five According to these results faculty members were in need of all ۱۴ aforementioned items Educational needs included critical thinking motivating methods and information resources in order of priority **Conclusion :** Faculty members expressed need for education and improving their skills in teaching practical courses Considering mentioned educational needs and skills it seems that teaching method and student assessment workshops need to be revised and the content of the workshops should be designed according to faculty members educational needs together with implementing different educational methods

کلمات کلیدی:

Practical teaching, Faculty members, Teaching Methods, Skill, Need assessment

لینک ثابت مقاله در پایگاه سیویلیکا:

