

عنوان مقاله:

(Structure of Medical Dissertations in Golestan University of Medical Sciences (۱۹۹۶ to ۲۰۰۵

محل انتشار:

مجله گام های توسعه در آموزش پزشکی، دوره 4، شماره 2 (سال: 1387)

تعداد صفحات اصل مقاله: 9

نویسندگان:

Afsaneh Borghei - *Community Medicine Specialist, Assistant Professor of Community Medicine Dept., School of Medicine, Golestan University of Medical Sciences, Gorgan, Iran*

Mohammad Reza Rabie - *M.Sc. in Applied Statistics, Instructor of Applied Mathematics dept., School of Mathematics, Shahrood University of Technology, Shahrood, Iran*

Sahar Ester Abadi - *General Practitioner, Golestan University of Medical Sciences, Gorgan, Iran*

Ali Abtahi - *General Practitioner, Golestan University of Medical Sciences, Gorgan, Iran*

خلاصه مقاله:

Background & Objective: Writing dissertation is an opportunity for students to become familiar with methodology of a research process during the period of education. In recent years there has been special emphasis on proper studies structure similar and scientific writing process in research reports and dissertations. Attending methodology workshop for faculties and students together with preparing booklets has helped a lot but still there is a long way to meet the optimal standards. This study was conducted to evaluate methodological structure of medical dissertations in Golestan University of Medical Sciences from ۱۹۹۶ to ۲۰۰۵. **Methods :** This is a descriptive-analytic Study. For data collection all of the dissertations (۲۵۷) were studied and scored with a check list that was designed for a national research on thesis. The maximum score for each thesis was ۵۰۰. **Results :** The results showed that the mean score (\pm SD) of the dissertations has increased from ۲۶۹۹ (\pm ۷۸) in ۱۹۹۶ to ۳۵۱۵ (\pm ۳۳۱) in ۲۰۰۵. According to this study ۷۶۹ percent of dissertations had statistical consultants and the most frequent design was cross-sectional. There was a significant relationship between final score of dissertations and grade of them ($r=۰.۳۸$ $P=۰.۰۳۹$). The weakest parts of the dissertations were methodology then statement of problem and then discussion. **Conclusion :** Although methodology structure of medical dissertations has improved considerably recently but there is a long way to reach optimal status. Education of faculty members and students in research field guiding students for finding best tactics of research and supporting them to perform researches help to enhancement of dissertations quality. This needs a fundamental reform in long term planning for medical education.

کلمات کلیدی:

Dissertation, Structure, medical student, Golestan University of Medical Sciences

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1850616>



