

عنوان مقاله:

The Relationship of Family Affective Climate, Self-effectiveness, Personal-Social Adjustment with Academic Achievement of University Students: A Study in Islamic Azad University, Ahvaz, Iran

محل انتشار:

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خلاصه مقاله:

Objective: This research aimed to investigate the relationship of family affective climate, self-effectiveness, and personal-social adjustment variables with academic achievement of university students in Islamic Azad University, Ahvaz branch, Ahvaz, Iran. Methods: The research sample included ۳۰۰ individuals (۱۵۰ females and ۱۵۰ males) who were selected through random stratified sampling method. California personal-social adjustment, Scherer and Adams self-effectiveness, and family's affective climate questionnaires were administered to collect the data. Correlation coefficient and linear regression analysis were used for analyzing the data. Results: The results of the data analysis indicated that there is a significant relationship between variables of family's affective climate, personal and social adjustment, and self-effectiveness with academic achievement of students ($P < 0.001$). Furthermore, the results of linear regression analysis indicated that the variables of self-effectiveness, personal and social adjustment, and family's affective climate were significant predictors of academic achievement. Conclusion: Improving student's self-effectiveness, personal-social adjustment, and family's affective climate may have positive influences on their academic achievement.

کلمات کلیدی:

Family relations, Self-efficacy, Social adjustment, Educational status

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