

## عنوان مقاله:

Presenting a Profile of Online Teaching Adaptation among the Iranian EFL High School Teachers

## محل انتشار:

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## خلاصه مقاله:

The forced transition to online instruction due to covid-19 pandemic brought about many changes and challenges. Therefore, evaluating these changes is of utmost importance. The study aimed to contribute to the existing literature by investigating the online adaptation of Iranian EFL high-school teachers. Purposive sampling was employed to approach the ۲۰ teacher participants of the study. To this end, the researchers used semi-structured interviews to gather qualitative data concerning their perception towards of online instruction. The results of the study were promising. Although they reported many challenges and shortcomings, they believed those weaknesses motivated them to increase their digital literacy and integrate ICT into their approach. Moreover, teachers saw the pandemic as a forced opportunity and believed it was time to harness the power of ICT integration in post-pandemic education. Finally, all the study findings and possible implications are discussed, and suggestions are presented to prevent .barriers to online instruction

## کلمات کلیدی:

adaptation, COVID-19 Pandemic, Grounded theory, online instruction, Iranian EFL teachers

## لینک ثابت مقاله در پایگاه سیویلیکا:

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