

عنوان مقاله:

The Effect of Recast on EFL Learners' Pragmatic Development: Patterns of Reciprocity

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خلاصه مقاله:

Corrective feedback has been evidenced to be a propitious pedagogical tool to promote second language (L₂) knowledge, yet little is known about the role of interactional feedback in maximizing L₂ learners' pragmatic knowledge and their reciprocity patterns to corrective feedback in teacher-student interactions. Therefore, the current study made an attempt to bridge this gap. To do so, twenty (11 male and nine female) intermediate English as a foreign language (EFL) participant with an age range of 19 to 31 were recruited and were provided with recast for their inappropriate request strategies. The participants were assigned to perform requests in various scenarios that varied in terms of power, familiarity, and social distance. To gauge their performance, a pretest and posttest Discourse Completion Test (DCT) was run. The obtained data gave evidence to the efficiency of recast in improving L₂ pragmatics. Moreover, classroom interactions were recorded and transcribed to identify the emerging reciprocity patterns. The findings revealed several reciprocity patterns, including repetition of trigger, modification of trigger, acknowledgement, topic continuation, and inability to respond. The findings have implications for L₂ teachers and augment our understandings of the role of recast in L₂ pragmatics and reciprocity patterns of students.

کلمات کلیدی:

pragmatic development, recast, pattern of reciprocity, request, Pragmatics

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