

## عنوان مقاله:

The Effect of Picture-word Inductive Method on Learning English Vocabulary

## محل انتشار:

مجله بین المللی یافته های نوین در علوم بهداشتی و تربیتی، دوره 1، شماره 3 (سال: 1402)

تعداد صفحات اصل مقاله: 10

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## خلاصه مقاله:

This study aimed to investigate the effect of picture-word method on learning and retention of English vocabulary among the tenth graders in Ardabil. The sample of the study consisted of 50 tenth-grade female students from a high school. They were randomly assigned to two groups of twenty-five students (one experimental group and one control one). The picture-word method was used to the experimental group while the traditional method was used with the control one. A pre-test and a post-test were used then the scores were analyzed using independent sample t-test. The results indicated that in pre-test, two groups might have been equal in terms of vocabulary knowledge, but in post-test the experimental group outperformed the control group. This showed the positive effect of picture-word method on learning English vocabulary. This study aimed to investigate the effect of picture-word method on learning and retention of English vocabulary among the tenth graders in Ardabil. The sample of the study consisted of 50 tenth-grade female students from a high school. They were randomly assigned to two groups of twenty-five students (one experimental group and one control one). The picture-word method was used to the experimental group while the traditional method was used with the control one. A pre-test and a post-test were used then the scores were analyzed using independent sample t-test. The results indicated that in pre-test, two groups might have been equal in terms of vocabulary knowledge, but in post-test the experimental group outperformed the control group. This showed the positive effect of picture-word method on learning English vocabulary.

## کلمات کلیدی:

picture-word method, vocabulary, retention, learning

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