

عنوان مقاله:

Relationship between EFL learners self regulation and willingness to communicate

محل انتشار:

هفتمین همایش ملی تحقیقات میان رشته ای در مدیریت و علوم انسانی (سال: 1402)

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خلاصه مقاله:

The purpose of the present study was to investigate the relationship between EFL learners' self-regulation (SR) and willingness to communicate (WTC). To this end, ۵۲۰ male and female EFL learners, ranging between ۱۹ and ۳۴ years old (Medium age = ۲۲), majoring in English Translation, English Language Teaching and English Literature at Islamic Azad University, Fars Province, were randomly selected. They were given two questionnaires: Self-Regulation Questionnaire devised by Brown, Miller, and Lawendowski (۱۹۹۹) and Willingness to Communicate Scale devised by McCroskey and Baer. In this study SR is operationally defined as the scores candidates obtained on the English version of the Self-Regulation Questionnaire (SRQ) Scale. It was developed by Brown, Miller, and Lawendowski.

کلمات کلیدی:

Self regulation, willingness to communicate, EFL learners, learning English

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