

عنوان مقاله:

Impersonal Russian Sentences with the Subject in the Accusative Case and the Meaning of a Person's Physical Condition in the Terms of Persian Language

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خلاصه مقاله:

In this article, considering impersonal sentences with the subject in the accusative case, which conveys the physical state of a living being, an attempt is made to compare them with the Persian correlates. This type of impersonal sentences can cause different problems for the Persian-speaking students due to their grammatical specificity (e.g. the uses of the subject in the accusative, rather than in the more common dative case, the dissimilarity of their syntactic structure with the native, Persian, language, etc.). The article shows that for many of the analyzed Russian sentences there can be found Persian correlates in which the real semantic subject of the sentence does not coincide with the grammatical subject. The use of such structures during the learning process can contribute to the more effective teaching of this model of Russian sentences to the Iranian students. In this article, considering impersonal sentences with the subject in the accusative case, which conveys the physical state of a living being, an attempt is made to compare them with the Persian correlates. This type of impersonal sentences can cause different problems for the Persian-speaking students due to their grammatical specificity (e.g. the uses of the subject in the accusative, rather than in the more common dative case, the dissimilarity of their syntactic structure with the native, Persian, language, etc.). The article shows that for many of the analyzed Russian sentences there can be found Persian correlates in which the real semantic subject of the sentence does not coincide with the grammatical subject. The use of such structures during the learning process can contribute to the more effective teaching of this model of Russian .sentences to the Iranian students

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.Impersonal Sentences, Physical State, Accusative Case, Russian Language, Persian Language

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