

## عنوان مقاله:

Investigating the effect of Iranian studies course on increasing the motivation of Tehran International High School students to travel in Iran

## محل انتشار:

چهارمین کنفرانس بین المللی مطالعات نوین در علوم انسانی، علوم تربیتی، حقوق و مطالعات اجتماعی (سال: 1402)

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## خلاصه مقاله:

Tourism is a dynamic science that drives and motivates the education of many sciences, especially humanities and cultural affairs. One of the characteristics of this industry is Iranian studies, which due to the beginning of its teaching in Tehran International School, is an attempt to investigate the effect of teaching this subject on the motivation of high school students to Iranian studies and to identify the priorities of them about travel in Iran. This research was conducted in the international and Adaptive high school of Tehran and the data collection tool was an interview form and a questionnaire. The research method is quantitative-qualitative and the results of data analysis show that Iranian and non-Iranian students were most popular in food tourism and visiting historical attractions. From their point of view, they pay attention to tangible heritage such as historical sites and museums. Intangible heritage such as food, clothing and handicrafts should be prioritized

## کلمات کلیدی:

.Tourism, Iranian studies, International Schools, Tehran city

## لینک ثابت مقاله در پایگاه سیویلیکا:

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