

عنوان مقاله:

GTM : a Dead Method in Teaching English

محل انتشار:

دومین کنگره علمی دانشجویان روانشناسی، علوم تربیتی و مشاوره (سال: 1402)

تعداد صفحات اصل مقاله: 9

نویسنده:

Ali Khoshlahjeh Sadegh - Farhangian University, Tehran, Iran

خلاصه مقاله:

This paper critically examines the Grammar Translation Method (GTM) as a language teaching approach and advocates for a transition towards more effective methodologies. The paper begins by outlining the key characteristics and principles of the GTM, highlighting its limitations in terms of promoting communicative competence, real-life language use, and the integration of language skills. It then explores alternative approaches such as Communicative Language Teaching (CLT), Task-Based Language Teaching (TBLT), Content-Based Instruction (CBI), Total Physical Response (TPR), and the Lexical Approach, emphasizing their potential to address the shortcomings of the GTM. The paper provides strategies for educators to move beyond the GTM, including reflection on teaching practices, familiarization with alternative methodologies, gradual implementation, scaffolding, and the use of authentic materials. Moreover, it emphasizes the significance of professional development and training opportunities for educators to enhance their knowledge and skills in implementing effective teaching methodologies. The paper also highlights the importance of incorporating modern approaches into language curricula, aligning with learning objectives, reviewing and revising the curriculum, integrating authentic materials, and using task-based and project-based learning. Finally, the paper concludes with a call to action for educational institutions to reconsider the use of the GTM in language instruction, advocating for a shift towards effective teaching methodologies that prioritize communicative competence, learner-centeredness, and authentic language use. By embracing these changes, educational institutions can create language learning environments that empower learners to develop their language skills and proficiency in meaningful and relevant ways.

کلمات کلیدی:

grammar translation method (GTM), language teaching and learning, teaching approaches and methods, disadvantages

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1939660>

